



Name of the Teacher : Dombwila Beheta

Date : 05-02-24

Name of the School : Z.P.H.S Talukwada

Class : VI

1. THE TEACHER

a) Use of Language & Presentation

Teacher used Project language.

b) Discipline maintenance in the class

Teacher used positive discipline manners.

2. THE PUPILS

a) Response of the pupils

Students responded with oral experiences.

3. THE LESSON

Topic and Sub-Topic

separation of substances - and,
- methods of separation.

(i) Objectives planned

knowledge, understanding, Application and other

(ii) Motivational Techniques Used

motivational techniques linked between introduction and main parts.

(iii) Mode of presentation

1) Teaching points

* Hand picking stones from grain.

* Debbles and stones are removed from sand by

2) Method Followed

project method used.

3) Questioning (with example)

what is sieving? where is it used?

4) Treatment of answers

the method of separating the components from a mixtures is known as winnowing. In





5) Teaching Learning material used

Adequate aids used.

6) Use of Black Board

Written all the instructions clearly on the black

7) Recapitulation

Teacher evaluated the student progress -
white recapitulation.

(iv) General Impression (With Reasons)

1. Giving assignment is good.
2. Evaluating the student progress is good.
3. Planned repetition is good.
4. Teacher attention motivational techniques are good.

Date : 05-02-24

Ranjit Kumar Behera
Signature of the student teacher :





Name of the Teacher : MONAJ KUMAR Nayak

Date : 06-02-24

Name of the School : Z.P.H.S Talwada

Class : VI

1. THE TEACHER

a) Use of Language & Presentation

Teacher used understandable language.

b) Discipline maintenance in the class

Teacher give direct instructions to all the students to control the class.

2. THE PUPILS

a) Response of the pupils

students gave appropriate answers

3. THE LESSON

Topic and Sub-Topic motion and measurement of distance.
- story of transport.

(i) Objectives planned

objectives planned with relevance to the content.

(ii) Motivational Techniques Used

motivational techniques linked with introduction and main points.

(iii) Mode of presentation

1) Teaching points * some means of transportation.
* measuring the length of the desk with

2) Method Followed

Demonstration method.

3) Questioning (with example)

Why can a pace or a bootstep not be used as a

4) Treatment of answers

* pace or bootstep cannot be used as a standard unit of length because it varies from





5) Teaching Learning material used

A evaluate aids used.

6) Use of Blank Board

Showed the agenda of the lesson on the black.

7) Recapitulation

Teacher structured students answers.

(iv) General Impression (With Reasons)

1. managing the class is very good.
2. Promoting pupil participation is good.
3. Using black board is good.
4. Diagnosing students learning difficulties and taking remedial measures are good.

Date : 06-02-24

Ranjit Kumar Benera
Signature of the student teacher :





Name of the Teacher : ROSANIL DAS

Date : 07-02-24

Name of the School : Z.P.H.S Talikwada

Class : V1

1. THE TEACHER

a) Use of Language & Presentation

Teacher used meaningful language.

b) Discipline maintenance in the class

Teacher used good monitoring skills to control the class.

2. THE PUPILS

a) Response of the pupils

Students gave answers with readiness.

3. THE LESSON

Topic and Sub-Topic

Electricity and circuits -

(i) Objectives planned

- A bulb connected to an electric circuit
Objectives planned with adequacy to the domain.

(ii) Motivational Techniques Used

Used appropriate devices and techniques like questioning, examples, exhibits etc.

(iii) Mode of presentation

1) Teaching points

* Electric cell with two wires attached
* Different arrangements of electric cell

2) Method Followed

Discussion methods used.

3) Questioning (with example)

Using the conduction tester on an object it was

4) Treatment of answers

found that the bulb
* The object is conductor because the bulb
glows only when the conductor is used not



5) Teaching Learning material used

PICTURES, Slash Cards, three dimensional aids etc.

6) Use of Blank Board

whose main words of questions on the black board.

7) Recapitulation

Teacher used divergent question while recapitulation.

(iv) General Impression (With Reasons)

1. Achieving choice is good
2. Planned repetition is good.
3. Evaluating the student progress is good.
4. Giving assignment is good.

Date : 07-02-24

Ranjit Kumar Behera
Signature of the student teacher :





Name of the Teacher : Abrish Mishra

Date : 08-02-24

Name of the School : Z.P.H.S. Tawliwada

Class : V

1. THE TEACHER

a) Use of Language & Presentation

Teacher used grammatically correct language.

b) Discipline maintenance in the class

Teacher used assertive discipline methods like pacing to control the class.

2. THE PUPILS

a) Response of the pupils

Students answered with good pronunciation.

3. THE LESSON

Topic and Sub-Topic

Fun with magnets - and
- Finding Directions -

(i) Objectives planned

Planned with levels of objectives in terms of pupil - out comes

(ii) Motivational Techniques Used

Used mind mapping techniques.

(iii) Mode of presentation

1) Teaching points

A freely suspended bar magnet always comes to rest in the same

2) Method Followed

Team teaching methods used.

3) Questioning (with example)

How is a compass used to find directions?

4) Treatment of answers

* A compass always shows north and south directions, by keeping this as a reference, we can





5) Teaching Learning material used

Appropriate teaching learning material used.

6) Use of Black Board

Developed main content on the black-board.

7) Recapitulation

Teacher planned repetition while recapitulation

(iv) General Impression (With Reasons)

1. Planning of objectives are good.
2. Promoting pupil participation is good.
3. Achieving closure is good.
4. Using black-board is good.

Date : 08-02-24

Ranjit Kumar Behera
Signature of the student teacher :





Name of the Teacher : Priyanka Behera

Date : 09-02-24

Name of the School : Z.P.H.S Talikwada

Class : VJ**1. THE TEACHER**

a) Use of Language & Presentation

Teacher used simple language.

b) Discipline maintenance in the class

Teacher focussed on the attention of students towards the lesson.

2. THE PUPILS

a) Response of the pupils

Response of the pupil is good.

3. THE LESSON

Topic and Sub-Topic

light, shadows and reflection, and what exactly are shadows.

(i) Objectives planned

objectives planned with clarity

(ii) Motivational Techniques Used

motivational techniques linked with past experiences.

(iii) Mode of presentation

1) Teaching points * some times shadow of an object gives an idea about its shape.

2) Method Followed

lecture - cum - demonstration method.

3) Questioning (with example)

In a completely dark room, if you hold up a

4) Treatment of answers

* NO, in a dark room, a mirror, of your mirror?





5) Teaching Learning material used

APPROPRIATE Teaching learning material used.

6) Use of Blank Board

Black board used appropriately.

7) Recapitulation

Teacher used different types of questions according to the need of situation

(iv) General Impression (With Reasons)

1. Teacher explanation and questioning skills are
2. planning of objectives are good.
3. Teacher attention motivational techniques good
4. Teacher deadlines towards the lesson content is good.

Date : 09-02-24

Ranjit Kumar Behera
Signature of the student teacher :

